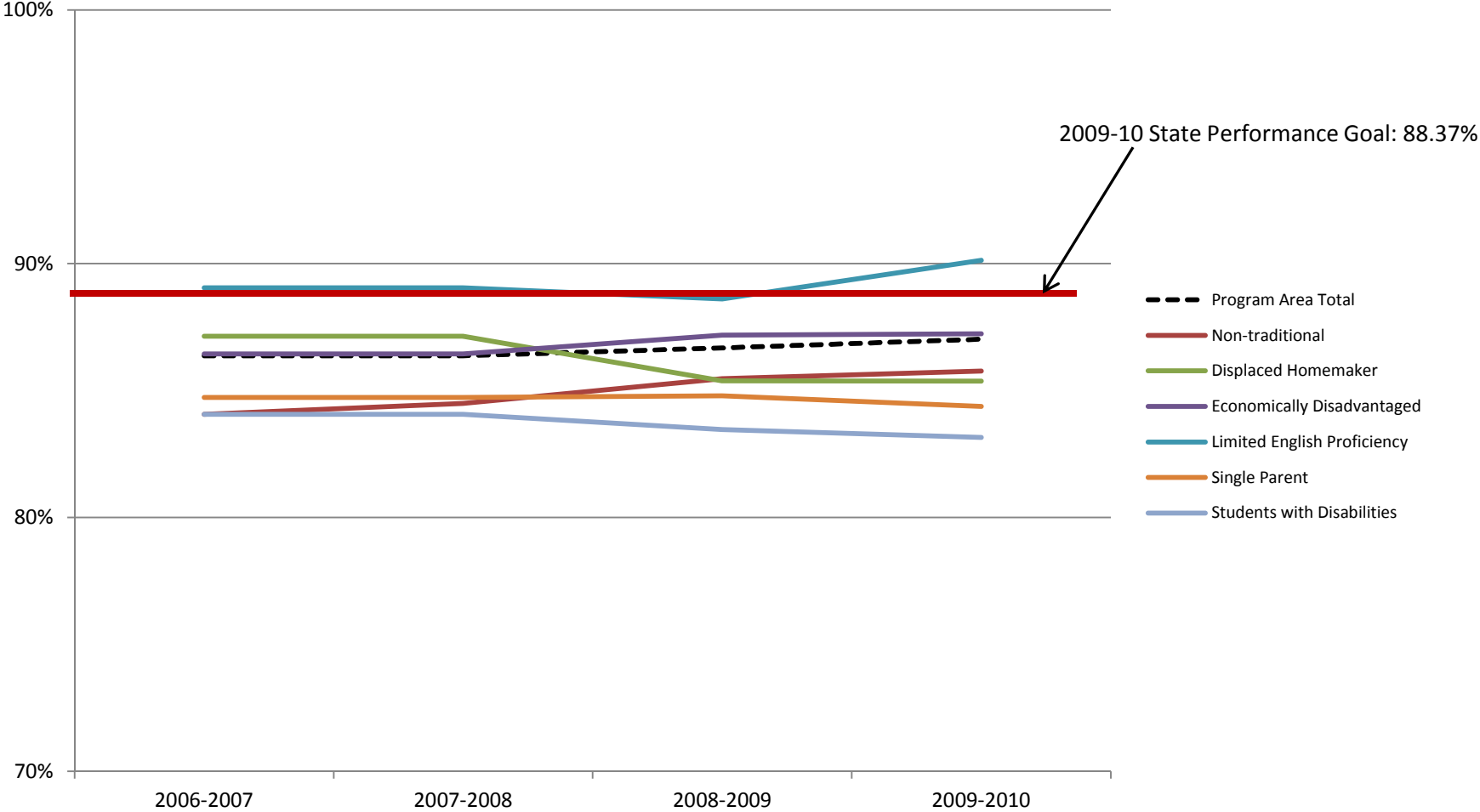




TOP 05

Business & Management Planning Year 2012-13

**Perkins IV Core Indicator 1P1: TOP Code 05 – Business & Management– All Colleges
CTE concentrators earning a GPA of 2.0 or higher in CTE courses to assess technical skill attainment**

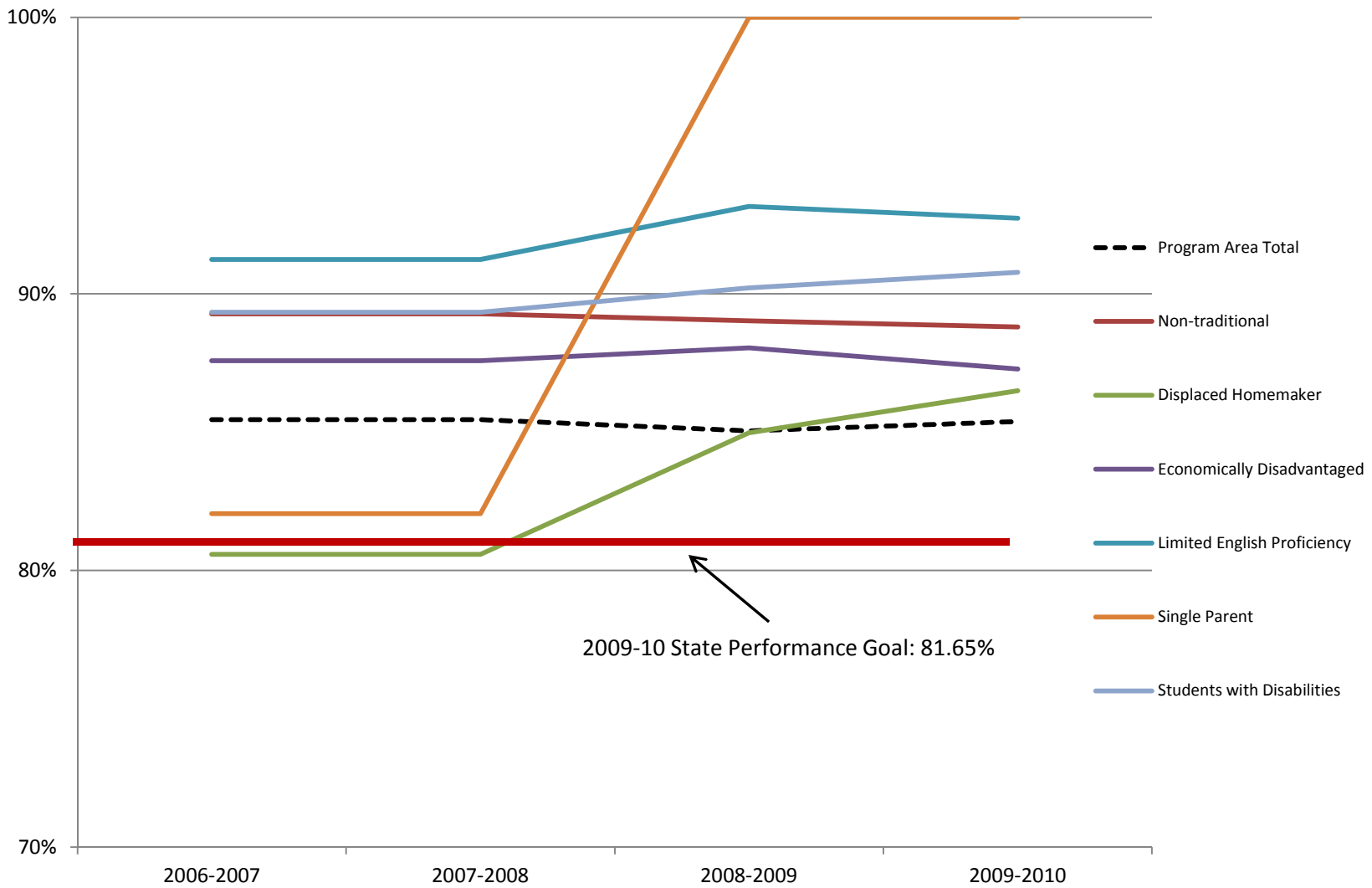


Data source: <http://reports.cccco.edu/Reports/Pages/Folder.aspx?ItemPath=%2fPERKINS+IV&ViewMode=List>

**Perkins IV Core Indicator 1P1: TOP Code 05 – Business & Management– All Colleges
CTE concentrators earning a GPA of 2.0 or higher in CTE courses to assess technical skill attainment**

	Percent				Count				Total			
	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010
Program Area Total	86.37%	86.37%	86.68%	87.03%	35,726	35,526	38,390	40,171	41,366	41,132	44,290	46,158
Non-traditional	84.06%	84.50%	85.47%	85.77%	11,711	11,771	13,284	14,327	13,931	13,931	15,542	16,704
Displaced Homemaker	87.14%	87.14%	85.39%	85.37%	1,172	1,172	1,379	1,558	1,345	1,345	1,615	1,825
Economically Disadvantaged	86.45%	86.45%	87.19%	87.24%	17,121	17,121	19,038	22,077	19,805	19,805	21,836	25,306
Limited English Proficiency	89.05%	89.05%	88.61%	90.14%	4,269	4,269	4,683	4,615	4,794	4,794	5,285	5,120
Single Parent	84.73%	84.73%	84.80%	84.38%	2,514	2,514	2,783	3,338	2,967	2,967	3,282	3,956
Students with Disabilities	84.06%	84.06%	83.47%	83.15%	1,973	1,973	2,055	2,191	2,347	2,347	2,462	2,635

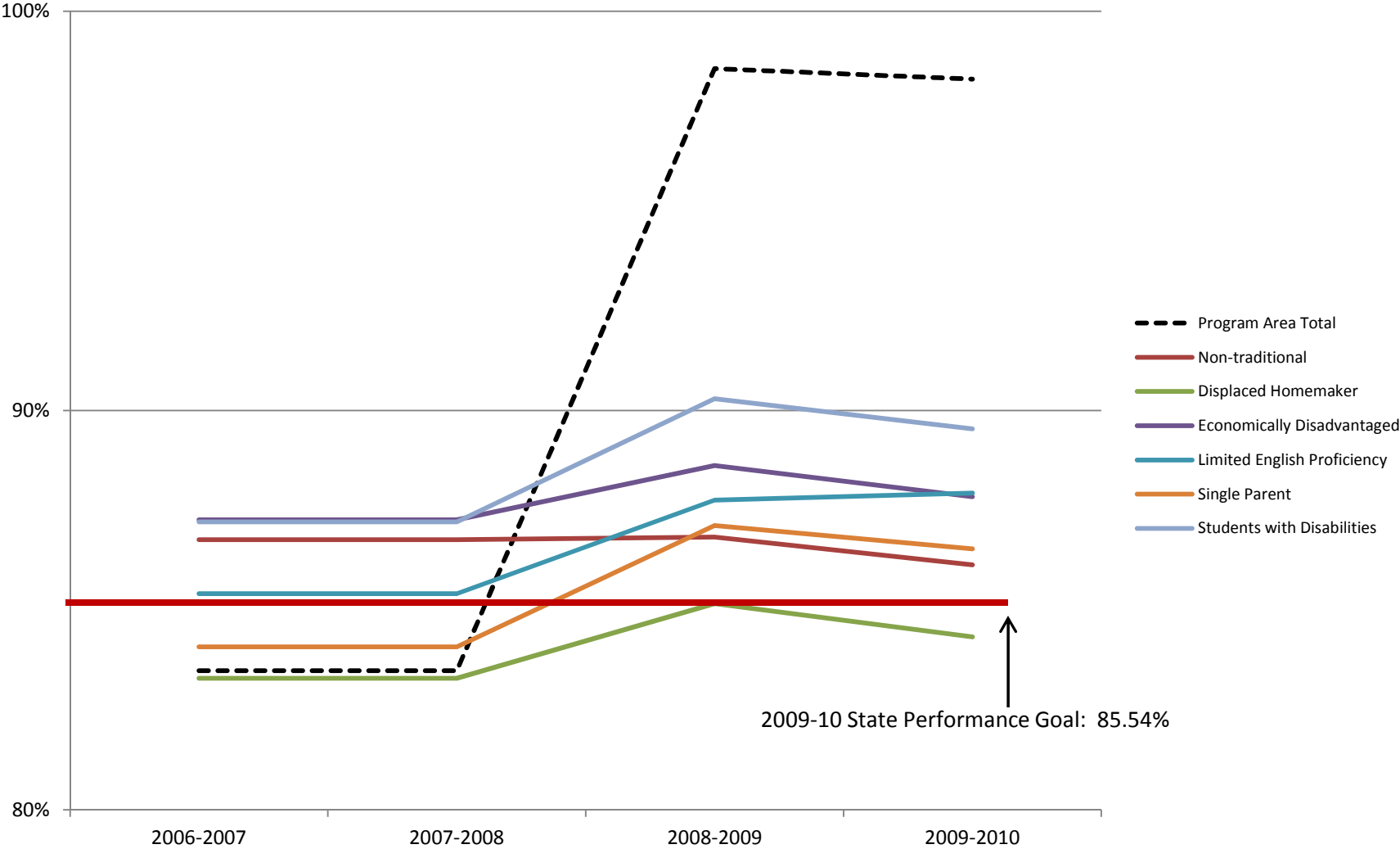
**Perkins IV Core Indicator 2P1: TOP Code 05 – Business & Management– All Colleges
 "Leavers and Completer" concentrators who: 1) receive a degree, certificate, or equivalent;
 or 2) complete a transfer program and are classified as *Transfer Prepared***



**Perkins IV Core Indicator 2P1: TOP Code 05 – Business & Management– All Colleges
 "Leavers and Completer" concentrators who: 1) receive a degree, certificate, or equivalent;
 or 2) complete a transfer program and are classified as *Transfer Prepared***

	Percent				Count				Total			
	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010
Program Area Total	85%	85%	85%	85%	18,933	18,933	20,101	20,358	22,155	22,155	23,636	23,843
Non-traditional	89%	89%	89%	89%	7,597	7,597	8,274	8,551	8,509	8,509	9,294	9,629
Displaced Homemaker	81%	81%	85%	87%	469	469	594	660	582	582	699	763
Economically Disadvantaged	88%	88%	88%	87%	9,528	9,528	10,295	11,262	10,879	10,879	11,693	12,903
Limited English Proficiency	91%	91%	93%	93%	2,471	2,471	2,765	2,667	2,708	2,708	2,968	2,876
Single Parent	82%	82%	100%	100%	1,116	1,116	1,226	1,329	1,360	1,360	1,226	1,329
Students with Disabilities	89%	89%	90%	91%	1,072	1,072	1,088	1,162	1,200	1,200	1,206	1,280

Perkins IV Core Indicator 3P1: TOP Code 05 – Business & Management– All Colleges
Students who have successfully completed a minimum "threshold of 12 or more units of related coursework" in a CTE program area and who: 1) persisted in education at the community college level or 2) transferred to a four year institution

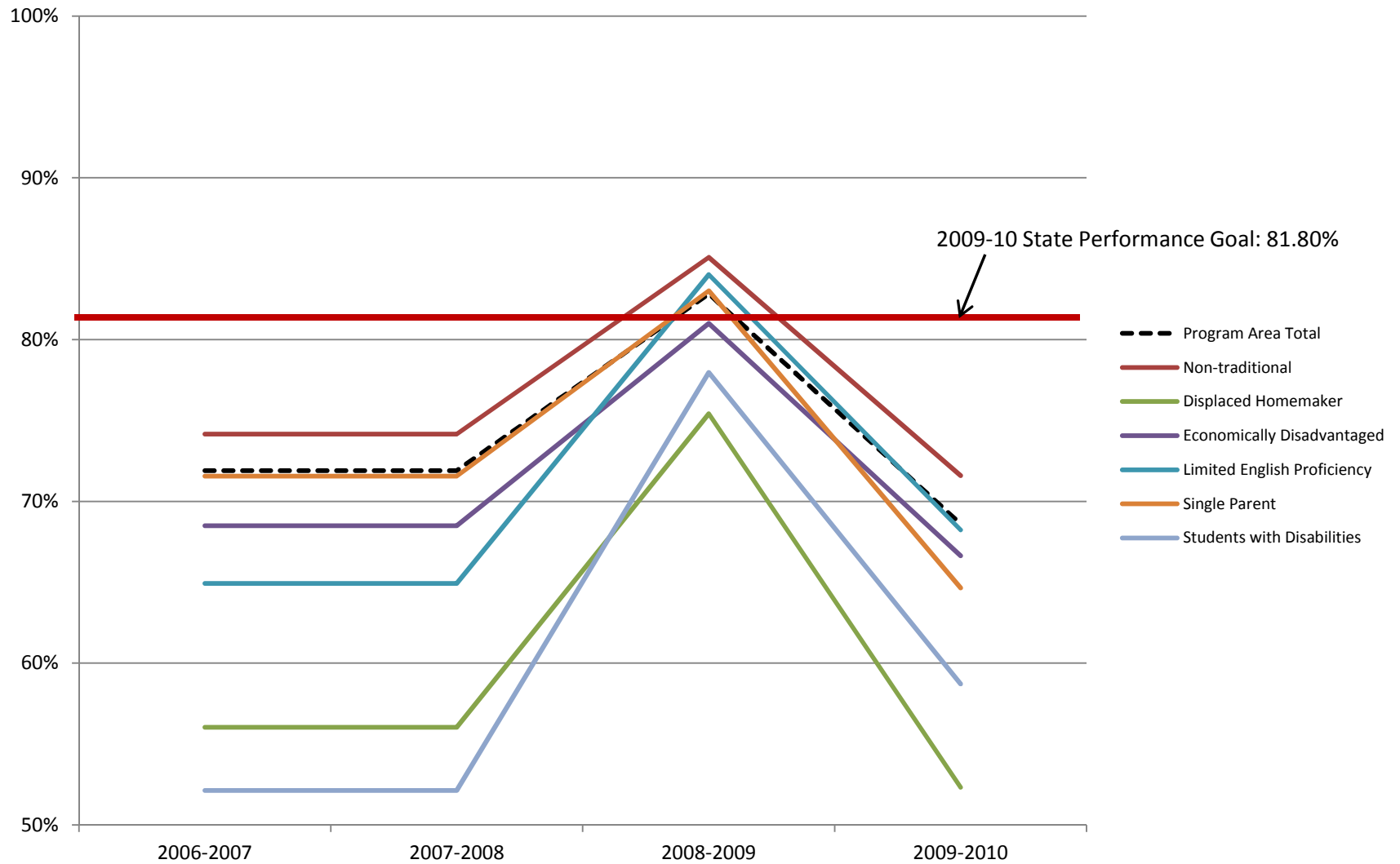


Perkins IV Core Indicator 3P1: TOP Code 05 – Business & Management– All Colleges
Students who have successfully completed a minimum "threshold of 12 or more units of related coursework" in a CTE program area and who: 1) persisted in education at the community college level or 2) transferred to a four year institution

	Percent				Count				Total			
	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010
Program Area Total	83%	83%	99%	98%	34,108	34,108	36,337	37,716	40,855	40,855	36,868	38,369
Non-traditional	87%	87%	87%	86%	11,956	11,956	13,372	14,279	13,780	13,780	15,400	16,578
Displaced Homemaker	83%	83%	85%	84%	1,102	1,102	1,366	1,523	1,323	1,323	1,604	1,806
Economically Disadvantaged	87%	87%	89%	88%	17,082	17,082	19,209	22,068	19,575	19,575	21,675	25,123
Limited English Proficiency	85%	85%	88%	88%	4,034	4,034	4,572	4,451	4,723	4,723	5,210	5,062
Single Parent	84%	84%	87%	87%	2,462	2,462	2,834	3,400	2,928	2,928	3,253	3,929
Students with Disabilities	87%	87%	90%	90%	2,019	2,019	2,195	2,329	2,315	2,315	2,431	2,601

Perkins IV Core Indicator 4P1: TOP Code 05 – Business & Management– All Colleges

The percentage of CTE program leavers and completers who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in an apprenticeship program, UI covered employment, the federal Government, or the military

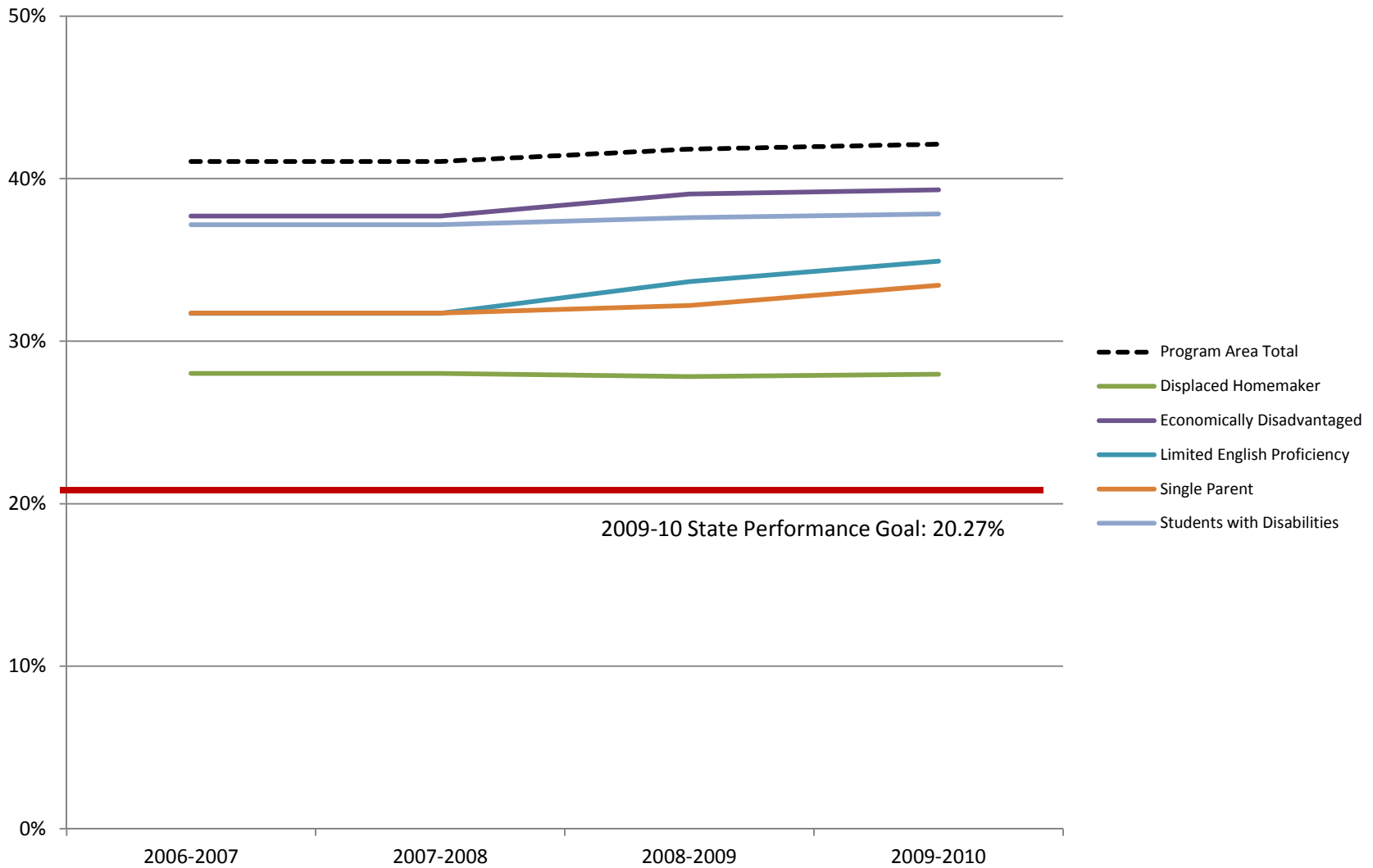


Perkins IV Core Indicator 4P1: TOP Code 05 – Business & Management– All Colleges

The percentage of CTE program leavers and completers who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in an apprenticeship program, UI covered employment, the federal Government, or the military

	Percent				Count				Total			
	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010
Program Area Total	72%	72%	83%	69%	11,028	11,028	26,993	23,769	15,339	15,339	32,594	34,644
Non-traditional	74%	74%	85%	72%	4,010	4,010	4,913	4,361	5,407	5,407	5,774	6,091
Displaced Homemaker	56%	56%	75%	52%	246	246	399	315	439	439	529	602
Economically Disadvantaged	69%	69%	81%	67%	4,430	4,430	5,400	5,130	6,467	6,467	6,667	7,699
Limited English Proficiency	65%	65%	84%	68%	1,131	1,131	1,483	1,156	1,742	1,742	1,765	1,694
Single Parent	72%	72%	83%	65%	677	677	831	737	946	946	1,001	1,140
Students with Disabilities	52%	52%	78%	59%	404	404	577	475	775	775	740	809

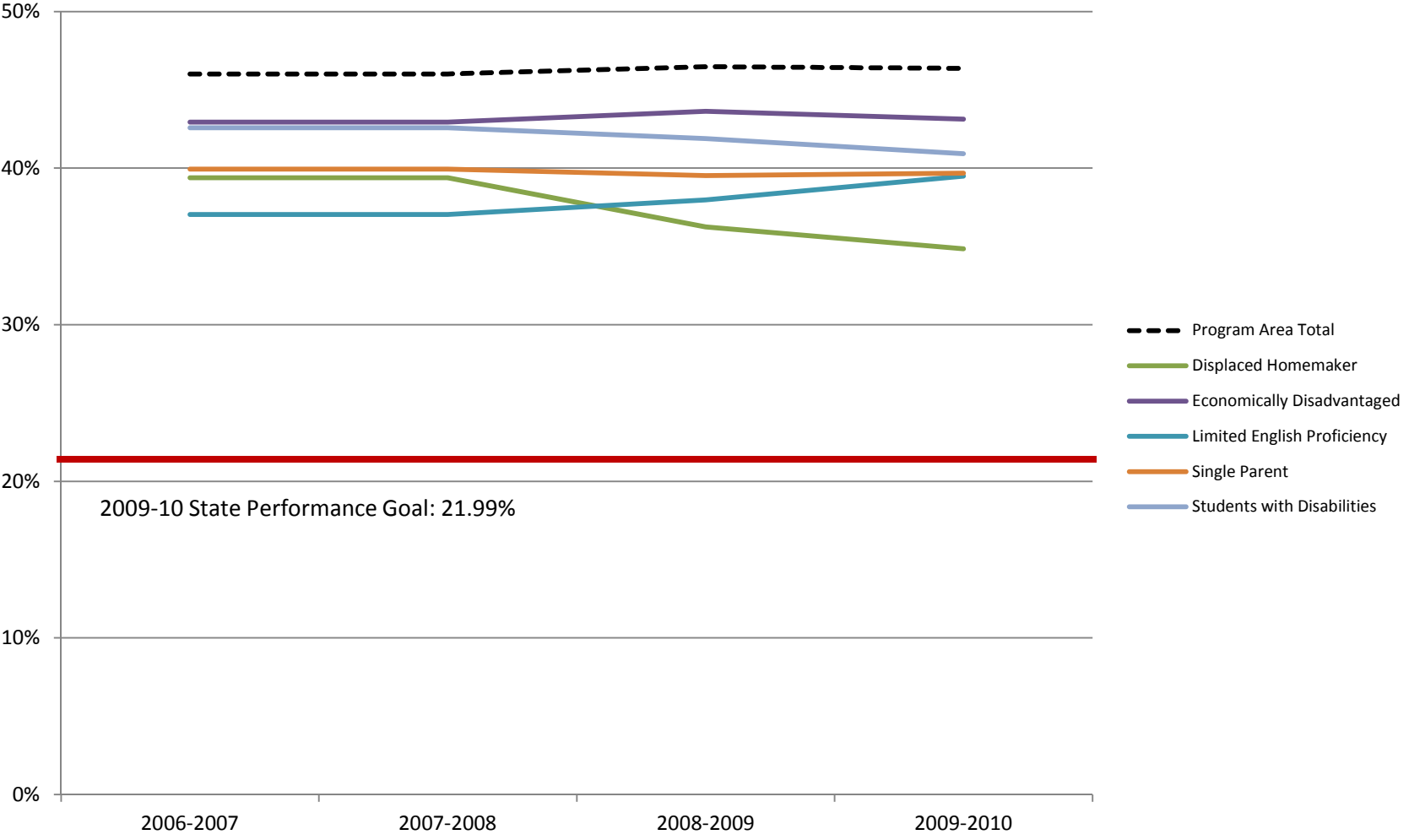
Perkins IV Core Indicator 5P1: TOP Code 05 – Business & Management– All Colleges
Percent of underrepresented gender student concentrators participating in
CTE coursework leading to employment in nontraditional occupations



**Perkins IV Core Indicator 5P1: TOP Code 05 – Business & Management– All Colleges
Percent of underrepresented gender student concentrators participating in
CTE coursework leading to employment in nontraditional occupations**

	Percent				Count				Total			
	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010
Program Area Total	41%	41%	42%	42%	13,738	13,738	15,542	16,704	33,460	33,460	37,167	39,654
Displaced Homemaker	28%	28%	28%	28%	295	295	358	419	1,053	1,053	1,287	1,498
Economically Disadvantaged	38%	38%	39%	39%	6,231	6,231	7,267	8,649	16,528	16,528	18,611	22,004
Limited English Proficiency	32%	32%	34%	35%	1,363	1,363	1,640	1,656	4,299	4,299	4,871	4,741
Single Parent	32%	32%	32%	33%	742	742	863	1,121	2,339	2,339	2,680	3,353
Students with Disabilities	37%	37%	38%	38%	727	727	800	865	1,956	1,956	2,128	2,287

Perkins IV Core Indicator 5P2: TOP Code 05 – Business & Management– All Colleges
Percent of nontraditional (underrepresented gender) student completers in CTE programs leading to non-traditional fields.
Completion is defined as 1) receiving a degree, 2) completing a transfer program, 3) transferring to a two- or four-year institution, or 4) enlisting in the military



Perkins IV Core Indicator 5P2: TOP Code 05 – Business & Management– All Colleges

**Percent of nontraditional (underrepresented gender) student completers in CTE programs leading to non-traditional fields.
Completion is defined as 1) receiving a degree, 2) completing a transfer program, 3) transferring to a two- or four-year institution, or 4) enlisting in the military**

	Percent				Count				Total			
	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010	2006-2007	2007-2008	2008-2009	2009-2010
Program Area Total	46%	46%	46%	46%	9,238	9,238	10,152	9,702	20,077	20,077	21,843	20,920
Displaced Homemaker	39%	39%	36%	35%	180	180	212	223	457	457	585	640
Economically Disadvantaged	43%	43%	44%	43%	4,238	4,238	4,738	4,853	9,872	9,872	10,859	11,255
Limited English Proficiency	37%	37%	38%	39%	938	938	1,102	1,032	2,532	2,532	2,902	2,614
Single Parent	40%	40%	40%	40%	440	440	500	519	1,102	1,102	1,265	1,308
Students with Disabilities	43%	43%	42%	41%	433	433	452	451	1,017	1,017	1,079	1,102